Annexure -V Feedback Analysis



Format of Student's Feedback Form

	the second s	EEDBACK FORM (F					
Nai	me of the Teacher : 20%. R	.T. Salynkhe	Sir		1	Date : .	12-11-20
Cla	155 : <u> </u>	E-B					
	bject : mp						
tech eva the app	titute is committed to achieve hnology. For many years stude luation is to be totally anonyr performance on various para propriate column. This will hel	ents have assisted the fac nous. You are kindly rec meters given below on a	ulty to juested scale em.	to gi from	ve yo 1 to 4	ur feed 4. Pleas	back regardi
Sr. No.	Attribute	Performance Level	Stud 1	ents A 2	Ssess 3	ment 4	Suggestion
1.	How are the classes engaged	 Irregularly Some time irregular Generaliy regular Always regular 				~	
2.	Are you satisfied with the progress of the syllabus	 Totally unsatisfied Stratified to some extent Satisfied Totally Satisfied 				~	
3.	Do you understand the Subject ?	 Not at all To some extent Good enough In all respects 				~	,
4.	Is the teacher capable of controlling the class ?	 Poor control Fair control Adequate control Good control 			~		
5.	Does the teacher involve students during lectures	 Never Rarely Usually Always 		1	ſ		
6.	Is your teacher proficient in English ?	1. Poor 2. Average 3. Good 4. Excellent				~	
7.	Is the teacher audible	1. Poor 2. Average 3. Good 4. Excellent				-	
8.	How is his teaching in general ?	1. Boring 2. Monotones 3. Good 4. Interesting		~	ł		
9.	How do you rate the overall performance of your teacher	1. Poor 2. Fair 3. Good 4. Excellent			~		
Wha	at are the specific expectations fro	m your teacher for the imp				in the su	bject ?

		EDBACK FORM (Fa					
am	e of the Teacher :	· A·R· Kolj			I	Date :	16-2-14
Inst	nject :	high standards of exce	llence ulty to	in ed	ucatio	on of oneir pe	engineering an rformance. Thi
eva	hnology. For many years stude luation is to be totally anonyn performance on various parar propriate column This will hel	notes, fou are kindly leg	scale	from	1 to 4	I. Plea	dback regardin se () Mark a Remarks /
Sr. No.	Attribute	Performance Level	Stuc 1	lents A	ssess 3	ment 4	Suggestion
1.	How are the classes engaged	 Irregularly Some time irregular Generally regular Always regular 				V	
2.	Are you satisfied with the progress of the syllabus	 Totally unsatisfied Stratified to some extent Satisfied Totally Satisfied 			ſ		
3.	Do you understand the Subject ?	 Not at all To some extent Good enough In all respects 		\checkmark	r		
4.	Is the teacher capable of controlling the class ?	1. Poor control 2. Fair control 3. Adequate control 4. Good control			~	ł	
5.	Does the teacher involve students during lectures	1. Never 2. Rarely 3. Usually 4. Always					
6.	Is your teacher proficient in English ?	1. Poor 2. Average 3. Good 4. Excellent				V	
7.	Is the teacher audible	1. Poor 2. Average 3. Good 4. Excellent					
8.	How is his teaching in general ?	1. Boring 2. Monotones 3. Good 4. Interesting		\sim			
9.	How do you rate the overall performance of your teacher	1. Poor 2. Fair 3. Good 4. Excellent			\sim	1	
1 17	hat are the specific expectations fi	rom your teacher for the imp	oroven	ent of	result	in the s	subject?

Tatyasaheb Kore Institute of Engineering and Technology, Warananagar DEPARTMENT OF MECHANICAL ENGINEERING STUDENT FEEDBACK Academic Year 2018-19, (Sem.-I)

Class	T.E.	B-Division		
Sr.No.	Name of the Staff	Subject Taught	SSI	Performance
1	Prof. R. T. Salunkhe	Machin Design-I	83.51	Excellent
2	Prof. M. R. Jadhav	Manufacturing Engg	83.70	Excellent
3	Prof. A. R. Shinge	Control Engg	81.67	Excellent
4	Prof. G. S. Kamble	Heat & Mass Transfer	95.23	Excellent
5	Prof. P. D. Kulkarani	Theory of Machine-II	80.93	Excellent
6	Prof. V. V. Patil	Computer Aided Design	86.46	Excellent

STUDENT FEEDBACK

Academic Year 2018-19, (Sem.-II)

Class	S.E.	C-Division		
Sr.No.	Name of the Staff	Subject Taught	SSI	Performance
1	Prof. S. H. Patil	Applied Numerical Methods	93.92	Excellent
2	Prof. D. S. Patil	Analysis of Mechanical Elements	81.14	Excellent
3	Prof. P. V. Kamble	Fluid and Turbo Machinery	82.98	Excellent
4	Prof. A. R. Koli	Theory of Machines – I @	86.11	Excellent
5	Prof. S. M. Gidaveer	Machine Tools and Processes	93.75	Excellent
6	Prof. M. S. Sawnat	Computer Aided Drafting	82.40	Excellent
7	Prof. V. V. Patil	Testing and Measurement	83.73	Excellent

Tatyasaheb Kore Institute of Engineering and Technology, Warananagar ACTION TAKEN REPORTBASED ON FEEDBACK

Academic Year 2018-19, (Sem.-I)

Department: Mechanical Engineering

Academic Students' Feedback : 1

Class: TE, Div : B

Sr. No	Subject	Student Satisfactory Index (SSI)	sfactory Strengths Improvements		Action Taken by HOD
1	Machin Design-I	83.51	1) Subject knowledge is good	1) No need any improvement	
2	Manufacturing Engg 83.70 1) Good teaching		1) Good teaching	2) Suggested to give notes material to the student3) Take Interactive lecture and concern the students queries	1) extra Class test is arranged for this subject
3	Control Engg 81.67 Nil		Nil	 Need to reduce delivery speed More explanation is required 	1) Remarks conveys to subject teacher for improvement
4	Heat & Mass Transfer 95.23		 Strong subject knowledge Interactive lecture 	Nil	1) Satisfactory performance
5	5 Theory of Machine-II 80		Nil	 Need to increase delivery speed Required to make lecture more interesting and time delivery planning is required 	 Expert lecture is arranged for students Notes and Course material is provided
6			1) More number of practical's expected	1) Extra practical are conducted for students.	

College Seal

Head, Dept. of Comp. Engg

Principal

Tatyasaheb Kore Institute of Engineering and Technology, Warananagar ACTION TAKEN REPORTBASED ON FEEDBACK

Academic Year 2018-19, (Sem.-II)

Department: Mechanical Engineering

Academic Students' Feedback : 1

Class: SE, Div : C

Sr. No	Subject	Student Satisfactory Index (SSI)	Strengths	Remarks for Improvements	Action Taken by HOD
1	Applied Numerical Methods	93.92	 Good subject knowledge Very good teaching 	Nil	
2	Analysis of Mechanical Elements	81.14	Nil	1) More number of practical's expected	 More practice sessions should be taken To give depth knowledge, external faculty training is arranged
3	Fluid and Turbo Machinery	82.98	1) Good communication	1) More explanation is required	Discussed with Subject Teacher. He will take care about the remarks.
4	Theory of Machines – I @	86.11	1) Subject knowledge is good	1) Need to increase delivery speed	Expert lectures are required as it important subject
5	Machine Tools and Processes	93.75	1) Good subject knowledge	Nil	
6	Computer Aided Drafting	82.40	Good interactive practical explanation	1) More number of practical's expected	More practice sessions should be taken

Date and College Seal

Head, Dept. of Comp. Engg.

Principal

AQAR of TatyasahebKore Institute of Engineering and Technology, Warananagar

[1] The Practice

- [1] Academic Audit is conducted twice in a semester.
- [2] The feedback is taken by Auditor/Assessor of other department. The central Audit coordinator sends notices at the start of every semester to the all Heads of the Departments and coordinators regarding the audit activity and also for generating reports and sending them to the Principal and the Heads of the Departments.
- [3] Auditor/ Assessor should make the observations about the process as third person without biasing to strength the processes. The feedback form mainly covers teaching-learning aspect. Students are encouraged to give comments about academics without any pressure.
- [4] Immediately after the Academic Audit, Auditor submits the report to the HOD mentioning the strengths and weaknesses of the teachers. And the compile report of the audit is send to the Principal for checking. Rigorous discussion is done on the reports in the HODs meeting and accordingly they prepare an action based on students' feedback. The action plan is conveyed to the faculty members through head of the department.

[2] Evidence of Success

A teacher receives the audit for a subject based on a Academic Audit Rubric containing seven performance measuring criteria. For every criterion a teacher is indexed between 0-10. This audit helps teacher in understanding where does he lag in academics and can make extra efforts to improve his teaching methodology.

[3] Problems Encountered and Resources Required

Students were uncomfortable in front academic auditor while raising the oral queries about other faculty members. To avoid this barrier and for the smooth conduction of an Academic Audit software can be made where students' identity will remain anonyms Sample copy of Academic Audit Report for SE Mech Division- C

Tatyasaheb Kore Institute of Engineering and Technology, Warananagar

ACADEMIC AUDIT REPORT

The academic audit of the class SE C, Mechanical Deptt. is held on 8/02/2019

Academic Audit No 01

Class strength: 31

No of students present during audit: 28

Class & Div: SE C

Sr. No	Subject	Teaching Index	Strengths	Remarks for Improvements
1	ANM	8.92	Good Knowledge Student friendly V. good teaching	
2	TOM-I	8.90	Good teaching Student friendly	Use the black board Teach in a slow space
3	AME	8.8	Good communication skills Good explanation	Too fast in problem solving
4	FTM	8.8	1.Good teaching	Be legible on black board presentation
5	МТР	9.00	V. Good teaching Clears classroom doubts	-
6	ENV	8.00		Need to focus on explanation and presentation

hurbral2119 Dr. Marky Monio

Academic Auditor's name & Signature

nother